



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Placement Guidelines & Opportunities for Acceleration

A Presentation for our Parents

Spring 2018

Parent Sessions around the district.

Date	Time	Location
Thursday, 2/15/2018	7:30 A.M. - 8:30 A.M. 11:30 A.M. - 12:30 P.M.	Crossroads II Room 1400 110 Corning Road, Cary, NC 27518
Wednesday, 2/21/2018	6:00 P.M. - 7:00 P.M.	Heritage Middle School Auditorium
Thursday, 3/8/2018	6:00 P.M. - 7:00 P.M.	Carroll Middle School Auditorium
Monday, 3/12/2018	7:30 A.M. - 8:30 A.M.	Crossroads II Room 1400 110 Corning Road, Cary, NC 27518
Monday, 3/19/2018	6:00 P.M. - 7:00 P.M.	Salem Middle School Auditorium
Wednesday, 3/21/2018	6:00 P.M. - 7:00 P.M.	North Garner Middle School Media Center

**In the case of inclement weather & school cancellation, the session will be cancelled.*

Understanding that not all parents will be able to make it to one of these sessions, we will post all handouts and information online. wcpss.net/middleschoolmath

Desired Outcomes

- Explore ELA/Math progressions
- Provide information on guidelines for placement for 2018-2019
- Provide information on Single Subject Acceleration (SSA)

Math/ELA Progression in Elementary

K

- Kindergarten Math/ELA

1

- 1st Grade Math/ELA

2

- 2nd Grade Math/ELA

3

- 3rd Grade Math/ELA

4

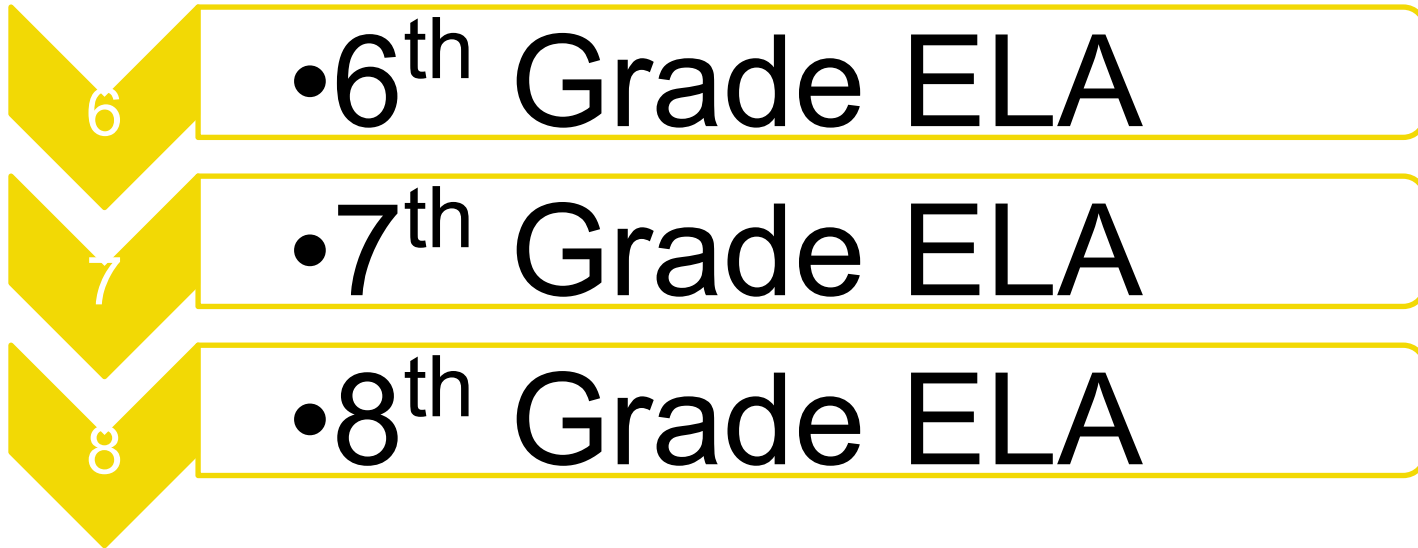
- 4th Grade Math/ELA

5

- 5th Grade Math/ELA



ELA Progression in Middle School



Math Options in Middle School

Current Math Course 2017-2018	School Year			
	2018-2019	2019-2020	2020-2021	2021-2022
5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade
	Math 6	Math 7	Math 8	NC Math 1 <i>(for high school credit)</i>
5 th Grade	Math 6 PLUS	Math 7 PLUS	NC Math 1 <i>(for high school credit)</i>	NC Math 2 Honors <i>(for high school credit)</i>
5 th Grade	Compacted 6 PLUS/7 PLUS	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>
Math 6	7 th Grade	8 th Grade	9 th Grade	10 th Grade
	Math 7	Math 8	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>
Math 6 PLUS	Math 7 PLUS	NC Math 1 <i>(for high school credit)</i>	NC Math 2 Honors <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>
Compacted 6 PLUS / 7 PLUS	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>	
Math 7	8 th Grade	9 th Grade	10 th Grade	11 th Grade
	Math 8	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>	NC Math 3 <i>(for high school credit)</i>
Math 7 PLUS	NC Math 1 <i>(for high school credit)</i>	NC Math 2 Honors <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>	
Math 8	9 th Grade	10 th Grade	11 th Grade	12 th Grade
	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>	NC Math 3 <i>(for high school credit)</i>	
NC Math 1	NC Math 2 Honors <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>		
NC Math 2	NC Math 3 Honors <i>(for high school credit)</i>			

Math Options in Middle School

Current Math Course 2017-2018		School Year		
			2020-2021	2021-2022
5 th Grade	2018-2019		8 th Grade	9 th Grade
	6 th Grade		Math 8	NC Math 1 <i>(for high school credit)</i>
5 th Grade	Math 6		NC Math 1 <i>(for high school credit)</i>	NC Math 2 Honors <i>(for high school credit)</i>
	Math 6 PLUS		NC Math 2 <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>
5 th Grade	Compacted 6 PLUS/7 PLUS		9 th Grade	10 th Grade
			NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>
			NC Math 2 Honors <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>
			NC Math 3 Honors <i>(for high school credit)</i>	
			10 th Grade	11 th Grade
			NC Math 2 <i>(for high school credit)</i>	NC Math 3 <i>(for high school credit)</i>
Math 7 PLUS	Math 8	NC Math 1 <i>(for high school credit)</i>	NC Math 2 Honors <i>(for high school credit)</i>	
Math 8	9 th Grade	10 th Grade	11 th Grade	12 th Grade
	NC Math 1 <i>(for high school credit)</i>	NC Math 2 <i>(for high school credit)</i>	NC Math 3 <i>(for high school credit)</i>	
NC Math 1	NC Math 2 Honors <i>(for high school credit)</i>	NC Math 3 Honors <i>(for high school credit)</i>		
NC Math 2	NC Math 3 Honors <i>(for high school credit)</i>			

Math Options in Middle School

← Important to Know...

- The content is the same no matter which course you take.
- The thing that changes is the amount of content included in one school year.

Grade 6	Grade 7	Grade 8
Math 6	Math 7	Math 8

With Acceleration...

Grade 6	Grade 7	Grade 8
6 Plus	7 Plus	NC Math 1
Math 6 Standards	Math 7 Standards	Math 8 Standards
		NC Math 1 Standards

Compacted Math 6 Plus / 7 Plus

• What is it?

Grade 6			Grade 7		Grade 8
Compacted 6 Plus/7 Plus			NC Math 1 (HS)		NC Math 2 (HS)
Math 6	Math 7	Math 8	NC Math 1 Standards		NC Math 2 Standards

- Covers 2.5 years of content in one school year. It covers 6th, 7th, and half of 8th grade content
 - Accelerative option that does not involve skipping content
 - Requires a student who is ready to both pick up content quickly and at times independently
-
- **How will schools deliver this?**
 - Traditional Classroom Model
 - Blended Instruction (Math 6 Plus class with online learning modules for Math 7 Plus content)

Middle School Math Placement Guidelines

Placement Guidelines:

CC Math 6 Plus	Combined Math 6 Plus / 7 Plus	CC Math 7 Plus	CC Math I
<p>Students will be placed in this course if:</p> <p>EVAAS Probability of a Level IV or higher on the CC Math I End-of-Course Test is equal to or greater than 70%</p> <p>and</p> <p>Level IV or higher on most recent End-of-Grade (EOG) Test</p> <p><i>Note: Where a student passed their most recent EOG with a level IV or higher and had a grade of 4 in math, they shall be placed in Math 6 Plus.</i></p>	<p>Students will be placed in this course if:</p> <p>EVAAS Probability of a Level IV or higher on the CC Math I End-of-Course Test is equal to or greater than 97%</p> <p>and</p> <p>Level V on most recent End-of-Grade (EOG) Test</p>	<p>Students will be placed in this course if:</p> <p>EVAAS Probability of a Level IV or higher on the CC Math I End-of-Course Test is equal to or greater than 70%</p> <p>and</p> <p>Level IV or higher on most recent End-of-Grade (EOG) Test</p> <p><i>Note: Where a student is currently in CC Math 6 Plus or CC Math 7 Plus and is being successful in the course (Grade of C or better) and passed their most recent End-of-Grade (EOG) test with a Level IV or higher, they are to continue with the more rigorous course regardless of the EVAAS score.</i></p>	<p>Students will be placed in this course if:</p> <p>EVAAS Probability of a Level IV or higher on the CC Math I End-of-Course Test is equal to or greater than 70%</p> <p>and</p> <p>Level IV or higher on most recent End-of-Grade (EOG) Test</p>

Defining the Data Points:

- EVAAS is a program from SAS used in many districts in North Carolina. It uses the past testing history of a student to identify the probability that the student will be successful (scoring a Level IV or higher) in Common Core Math I.
- End-of-Grade (EOG) tests are state tests that are administered at the end of each school year. Initial placements will be made based on the most recent EOG (ex: for rising 6th graders, this will be their 4th Grade EOG since they have not yet taken the 5th grade EOG).
- Course grades are defined as the final grade in the course. Course grades are only a factor in placement when a student's EVAAS probability is below 70. We include this to acknowledge that some students may experience strong success now in math where they have not in the past. Since final grades are not known at the time making initial placements, semester grades will be used for initial placements. Placement of students who fail their current course should be reviewed for appropriate placement in math.
- At the end of the school year, current EOG scores and final course grades will be reviewed to determine if a change in placement is necessary.

Important Process Points:

- The principal will ensure that all students have access to quality teaching and instruction that is appropriately challenging.
- The parent or legal guardian may request a higher or lower placement by submitting a waiver form. This must be approved by the school principal.
- Waiver requests for rising 6th graders will be addressed by their elementary school as they have a greater knowledge base on which to determine which placement is most appropriate.
- Where year-end data for rising 6th graders requires a change to be made from the initial placement, the elementary school should communicate this change to the student's base middle school.
- Single Subject Acceleration (SSA) is the only option for skipping content in middle school math curriculum. The school principal may not approve a request to skip content outside of this process.

Additional Information

- *Math 6 Plus is often an online course in elementary schools.*
- *NC Math 2 is often an online course in middle schools.*
- *Students taking Math 6 can be placed in Math 7 Plus the following year, as standards from Math 6 Plus are included within the Math 7 Plus course.*
- *Students **cannot** move from Math 7 to Math 1. This would require skipping a large amount of content.*

Timeline for Placement

- Recommendations are based on the previous school year's data and reviewed at the end of 2017-2018.
- Reminder...Middle School registration will be done electronically this year.

Waiver Process

What if I think my child needs a different placement?

- Requesting a Higher or Lower Placement
- Process:
 - Complete the form and return it to your current school principal.
 - The principal reviews all waiver requests.

*****Waivers cannot be submitted to SKIP courses. In order to SKIP courses, students must go through the Single Subject Acceleration (SSA) process.*****

Looking Down the Road...ELA

Student Sequences for English Language Arts



Current Grade 2016-2017	Current ELA Course 2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Core High School English courses and a few English electives must be taken in sequential order. Selective universities expect to see 4 years of increasingly complex high school English study on applicants' transcripts. Students and families will want to plan accordingly.								
5	6 th Grade ELA Online or face-to-face at your middle school Site-based decision for delivery structure	7 th Grade ELA Face-to-face at your middle school in a 7 th grade classroom	8 th Grade ELA Face-to-face at your middle school in an 8 th grade classroom	English I (NCVPS) or High School Critical Thinking Elective (offerings vary by school): • Argument Theory and Practice • The Human Experience	English II (H) or (H) Critical Thinking Elective (offerings vary by school): • All electives previously listed • Cultural Media Literacy (H) • African American Literature (H) • Speech I (H) • Creative Writing I(H) □ Publications options: Newspaper or Yearbook • Other electives	English II (H) or English III (H) or AP Language & Composition and/or (H) Critical Thinking Elective: • All electives previously listed • Leadership and Media (H) • Creative Writing II (H) • Speech II (H)	English III (H) or AP Language & Composition or English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective: • All electives previously listed • Shakespeare (H) • Advanced Forensics and Debate (H)	English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective: • All electives previously listed • Advanced Research and Forensics (H)
	7 th Grade ELA Face-to-face at your middle school in a 7 th grade classroom	8 th Grade ELA Face-to-face at your middle school in an 8 th grade classroom	English I (NCVPS) or High School Critical Thinking Elective See elective options above.	English II (H) or (H) Critical Thinking Elective See elective options above.	English II (H) or English III (H) or AP Language & Composition and/or (H) Critical Thinking Elective See elective options above.	English III (H) or AP Language & Composition or English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.	English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.	

Looking Down the Road...ELA

Current Grade 2016-2017	Current ELA Course 2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022		
7	8 th Grade ELA Face-to-face at your middle school in an 8 th grade classroom	English I (NCVPS) or High School Critical Thinking Elective See elective options above.	English II (H) or (H)Critical Thinking Elective See elective options above.	English II (H) or English III (H) or AP Language & Composition and/or (H) Critical Thinking Elective See elective options above.	English III (H) or AP Language & Composition or English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.	English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.		
8	English I (NCVPS)	English II (H) or (H) Critical Thinking Elective See elective options above.	English II (H) or English III (H) or AP Language & Composition and/or (H) Critical Thinking Elective See elective options above.	English III (H) or AP Language & Composition or English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.	English IV (H) or AP Literature & Composition and/or (H) Critical Thinking Elective See elective options above.	Course offerings vary by school. Upper- level English courses include complex texts and mature thematic content. When making decisions regarding acceleration, students and parents are advised to consider the age and maturity in relation to the content of these courses. While students will be able to complete all basic graduation requirements in English prior to Grade 12, students and parents should be aware that most selective universities look for 4 years of increasingly complex high school English study on applicants' transcripts.		

Social Awareness Curriculum

		Module 1: Close Reading and Writing to Learn	Module 2B: Working with Evidence	Module 3B: Understanding Perspectives	Module 4: Research, Decision Making, and Forming Positions
		Myths: Not Just Long Ago	Voices of Adversity	Sustaining the Oceans	Insecticides: Costs vs. Benefits
GRADE 6	Central Texts*	RI— <i>The Lightning Thief</i> , Rick Riordan	RI - <i>Good Masters! Sweet Ladies! Voices from a Medieval Village</i> , Laura Amy Schlitz RI - <i>Blue Lipstick: Concrete Poems</i> , John Grandits RI - <i>Technically, It's Not My Fault: Concrete Poems</i> , John Grandits	RI - <i>World Without Fish</i> , Mark Kurlansky RI - <i>Flush</i> , Carl Hiasen	RI— <i>Frightful's Mountain</i> , Jean Craighead George RI—"The Exterminator," Kristen Weir
	Writing Tasks**	• Literary Analysis—Connecting Themes in <i>Cronus</i> and <i>The Lightning Thief</i> (RI.6.2, W.6.2, 6.9) • My Hero's Journey Narrative (RI.6.3, W.6.3)	• Argument Essay: Do We Face the Same Adversities as the Voices of <i>Good Masters, Sweet Ladies?</i> (W.6.1 and 6.9) • Narrative: Giving Voice to Adversity (W.6.3, 6.11c, SL.6.4 and 6.6)	• Research (W.6.7) Informational Consumer Guide (W.6.2)	• Research Simulation (W.6.7, 6.8, 6.9) • Position Paper: Do the Benefits of DDT Outweigh Its Harmful Consequences? (W.6.1, 6.9)
GRADE 7	Topic	Journeys and Survival	Module 2A: Working Conditions	Slavery: The People Could Fly	Module 4A: Screen Time and the Developing Brain
	Central Texts*	RI— <i>A Long Walk to Water</i> , Linda Sue Park RI—"Sudanese Tribes Confront Modern War," Karl Vick	RI— <i>Lyddie</i> , Katherine Patterson RI—"Commonwealth Club Address," César Chávez	RI— <i>Narrative of the Life of Frederick Douglass</i> (excerpts)	No text purchase required; students will read articles only about the adolescent brain and the effects of technology use, provided in lesson supporting materials.
	Writing Tasks**	• Literary Analysis: Writing about the Theme of Survival (RI.7.1, 7.4, W.7.2, 7.9) • Research-based Two-Voice Poem (RI.7.6, W.7.3, 7.9)	• Argument: Should Lyddie Sign the Petition? (RI.7.3, W.7.1) • Consumer's Guide to Working Conditions in the Garment Industry (W.7.2, 7.6, 7.7)	• Literary Nonfiction Analysis: Analyzing Douglass's Position in the <i>Narrative</i> (RI.7.2, 7.6, W.7.2, 7.9) • Children's Book to Retell an Episode from the <i>Narrative</i> (W.7.3, 7.9)	• Research Simulation (W.7.7, 7.8, 7.9) • Position Paper: Should the American Academy of Pediatrics raise its recommended daily entertainment screen time from two hours to four hours? (RI.7.1, W.7.1, 7.4, and 7.5)
GRADE 8	Topic	Finding Home: Refugees	Module 2B: Working with Evidence: A Midsummer Night's Dream	Module 3B: The Civil Rights Movement and the Little Rock Nine	Sustainability of World's Food Supply
	Central Texts*	RI - <i>Inside Out & Back Again</i> , Thanhha Lai* RI—"The Vietnam Wars," Tod Olson	RI - <i>A Midsummer Night's Dream</i> , William Shakespeare RI - Various informational articles about Shakespeare and the universal appeal of his works	RI - <i>A Mighty Long Way: My Journey to Justice at Little Rock Central High School</i> , Carlotta Walls LaNier and Lisa Frazier Page RI - <i>Little Rock Girl 1957: How a Photograph Changed the Fight for Integration</i> , Shelley Tougas	RI— <i>The Omnivore's Dilemma: The Secrets Behind What You Eat</i> , Michael Pollan (Young Readers' Edition)
	Writing Tasks**	• Literary Analysis: Explain the Significance of the Novel's Title (RI.8.1, 8.3, RI.8.1, W.8.2, 8.9) • Research-based Free Verse Narrative	• Argument Essay: Controlling Others in <i>A Midsummer Night's Dream</i> (W.8.1) • Character Confessional Narrative (RI.8.2, 8.3, W.8.3, 8.4, 8.9a, and 8.11b)	• Informational Essay: The Role of the Media in the Story of the Little Rock Nine (W.8.2) • On-Demand Writing: Photograph and Song Choices for a Film (W.8.1 and W.8.2)***	• Research Simulation (W.8.7, 8.8, 8.9) • Position Paper: Which of Michael Pollan's Four Food Chains Would Best Feed the United States? (W.8.1, 8.9)

Single Subject Acceleration

What is it?

- The process of **SKIPPING** select elementary or middle school courses in either ELA or Math.

Why would I want this for my child?

- It provides an opportunity for acceleration outside the suggested placement.

SSA Process

1. Parent nominates student for SSA in ***either*** ELA or Math in Spring 2018 by submitting a nomination form during the open Nomination Window for their child's school calendar.
2. Student takes an assessment for the course they are requesting to skip.
3. School notifies parents of testing results.
4. Schools plan for SSA delivery for the 2018-2019 school year.

Grade/ Course Requesting to Skip	Assessment used to Qualify	Assessment Format	Qualifying Criterial
1 st Grade Math	1 st Grade NCDPI Summative Math Assessment	Individual constructed response tasks, created by NCDPI	Student receives a 3 (proficient) on each assessment task
2 nd Grade Math	Grade 2 Assessment	Similar to format used on End of Grade Tests. They are multiple choice with both calculator active and inactive sections. Starting in grade 5, there is a grid-in section that appears in the inactive part of the assessment.	≥80% correct on Acceleration Assessment
3 rd Grade Math	Grade 3 Assessment		
4 th Grade Math	Grade 4 Assessment		
5 th Grade Math	Grade 5 Assessment		
6 PLUS Math	6 PLUS Assessment		
7 PLUS Math	7 PLUS Assessment		



Grade/ Course Requesting to Skip	Assessment used to Qualify	Assessment Format	Qualifying Criterial
1 st Grade ELA	mCLASS	mCLASS TRC level, including two written comprehension questions	mCLASS TRC Level K with a score of 3 on the two written comprehension questions for both a fiction and a nonfiction text.
2 nd Grade ELA	Grade 2 Assessment	All assessments are similar to the format used for End of Grade Tests. They are multiple choice.	<p>≥85% correct on Acceleration Assessment AND a Level 2 on centrally-scored writing prompt</p>
3 rd Grade ELA	Grade 3 Assessment		
4 th Grade ELA	Grade 4 Assessment		
5 th Grade ELA	Grade 5 Assessment		
6 th Grade ELA	Grade 6 Assessment		
7 th Grade ELA	Grade 7 Assessment		
8 th Grade ELA	Grade 8 Assessment		

SSA Windows

Calendar	Nomination Window	Testing Window
Wake Leadership Academies	3/26-4/10/2018	4/18-4/24/2018
Modified	4/2-4/13/2018	4/23-4/27/2018
Traditional	4/13-4/26/2018	5/4-5/10/2018
YR Track 1	4/12-4/25/2018	5/3-5/9/2018
Track 2	4/9-4/20/2018	4/30-5/4/2018
Track 3	4/12-5/17/2018	5/26-6/1/2018
Track 4	5/4-5/17/2018	
Barwell & Walnut Creek ES		

Questions & Resources

wcpss.net/
middleschoolmath

- Placement Information & Waiver forms
- Curriculum Documents
- Support Resources
- Email link for additional help

wcpss.net/Page/3799

- Nomination Windows
- Nomination Forms

Still Have
Questions?

- Contact your child's school
(teacher, counselor, administrator)